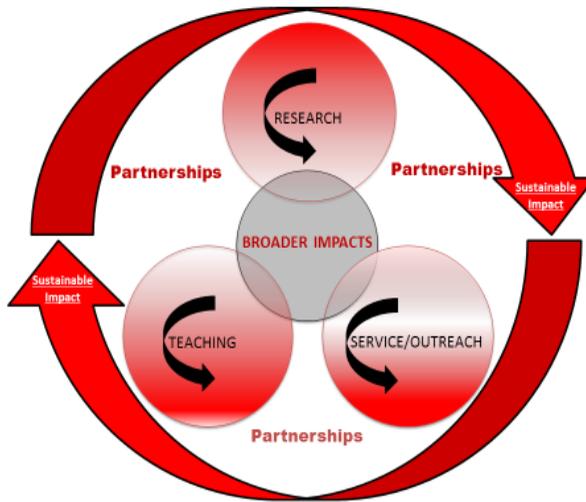


Broader Impacts in Research (BIR) Catalogues



Vol. I [E3] Organization Partnerships OU-Norman & Student Diversity

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*Helping faculty be more impactful through their
research, teaching, and public service!*

BIR Catalogues:

Provides a compilation of people, programs, and or units internal and external to OU that could be potential partners in a broader impacts program. BIR encourages partnering to have a higher quality broader impact at a **University, Local, State, National, or International Level.**

BIR Catalogues: Student Organizations for Diversity

OU-Norman Student Organizations

- 1. Asian American Student Organization (AASA):** The purpose of AASA is to promote the cultural diversity through activities that educate and celebrate the rich heritage and traditions of Asian-Americans. AASA serves the campus, as well as the surrounding community. Many community service projects are held throughout the school year to encourage students to get involved with the community in need. In addition to cultural events and community philanthropy, AASA offers numerous achievements and support services in academics, mentoring, and leadership, as well as programs in cultural and social events to promote and celebrate cultural diversity.
- 2. American Indian Student Association (AISA):** The purpose of AISA is threefold: to promote and encourage the welfare of American Indian students at OU by providing a broad spectrum of educational, social, and cultural activities; to provide educational alternatives and opportunities for American Indian students at OU, and; to provide a means by the airing of grievances, ideas, and concerns of American Indian students at the OU.

Student Organizations Continued...

- 3. American Indian Science & Engineering Society (AISES):** AISES is an organization which nurtures building of community by bridging science and technology with traditional Native values. Through its pre-college, college, and professional programs, AISES provides opportunities for American Indians and Native Alaskans to pursue studies in science, engineering, and technology arenas.
- 4. Black Student Association (BSA):** BSA builds a community where students can share their successes and stresses, participate in social events and leadership experiences, and engage in the broader community through service. BSA's goal is to create a network of members who connect culturally, in hopes of creating relationships which enhance their collegiate experience. BSA also serves as an umbrella for various cultural and academic student organizations.
- 5. Gay, Lesbian, Bisexual, Transgender, and Friends (GLBTF):** GLBTF is the student organization serving the LGBTQ community. The group meets weekly during the academic year and is a place of social support, as well as education and advocacy programs on campus.
- 6. Hispanic American Student Association (HASA):** HASA mission is to unite Latino students and those interested in the Latino community, organizations, staff and faculty through activities promoting community service, leadership development, diversity, and cultural awareness within the OU community and surrounding areas.
- 7. National Society of Black Engineers (NSBE):** The goal of NSBE is to increase the number of culturally responsible Black Engineers who excel academically, succeed professionally and positively impact the community. NSBE accomplish this goal through its outreach, college, and professional programs.

Student Organization Continued...

- 8. Society of Asian Scientists & Engineers (SASE):** SASE's goal is to provide Asian-American Engineers at OU the opportunity to explore networking options, academic support, and the ability to maximize their resources around the College of Engineering.
- 9. Society of Hispanic Professional Engineers (SHPE):** SHPE promotes the development of Hispanics in engineering, science and other technical professions to achieve educational excellence, economic opportunity and social equality.
- 10. Society of Women Engineers (SWE):** Is a STEM society dedicated to the recruitment, retention, and employment of women in STEM fields. SWE seeks to motivate women to achieve full potential in careers as engineers and leaders, expand the image of the engineering profession as a positive force in improving the quality of life, and demonstrate the value of diversity.
- 14. [For other OU student organizations go to OrgSync.](#)**

How to Develop a BI Program:

1. Start a year in advance or early as possible.
2. Review the Broader Impacts Conceptual Framework (BICF).
3. Determine the origins of your BI (i.e. research, teaching, service/outreach or combination).
4. Determine level of broader impact.
5. Contact your BIR affiliate/office/unit/ director.

Contact BIR:

If there are questions, comments, or suggestions for a specific group of individuals or programs you would like to see in one of the editions of the BIR Catalogues, please send [BIR](#) an email.