



# BI Identity Developer

**(Step 1)**  
Describe Your Research in Three (3) Sentences or Less, \*note- this can be used for teaching and service also:  
**Write Here -**

**(Step 2)**  
Answer The Questions Below:  
Include Here and Below if Needed Other Agency and/or Foundation BI Requirements -

**(Step 3)**  
Describe in Three (3) Sentences or Less What Will be Your Legacy in Addition To Your Field and Highlight Up to What Level Will It Reach "it should increase over time":  
**Write Here -**

**(Step 4)**  
Write Your BI identity by Combining Steps 1-3 in no more than 5 sentences:  
**Write Here -**

**(Step 5)**  
Proceed to BIR Logic Model: Provides Roadmap and What Needs to be Assessed to Get You There!

1. What are your strengths?
  2. What are you passionate about?
  3. What does your research\* lend itself to?
  4. What is your time, effort, and logistical constraints?
- Categories: Pick (Bold) 1-3 Items below After Considering the Above 4 Questions:



- University Community
- Local Community
- State Community
- Regional Community
- National Community
- International Community

- i. Full participation of women, persons with disabilities, and underrepresented minorities in (STEM)
- ii. Improved STEM education and educator development at any level
- iii. Increased public scientific literacy and public engagement with science and technology
- iv. Improved well-being of individuals in society
- v. Development of a diverse, globally competitive STEM workforce
- vi. Increased partnerships between academia, industry, and others
- vii. Improved national security
- viii. Increased economic competitiveness of the United States
- ix. Enhanced infrastructure for research and education

How Does All of This Fit Within Your Units BI Identity?



What Are The Internal and External Assumptions and Barriers Needed for Success? Best Practices?



	Outcomes (1-6 Years)	Outcomes (6-10 Years)	Beyond
	Outputs (1-6 Years)	Outputs (6-10 Years)	Beyond
	Activities (1-6 Years)	Activities (6-10 Years)	Beyond
	Inputs (1-6 Years)	Inputs (6-10 Years)	Beyond